

**FY14-16 Educational Skill Requirements**  
**691 - Homeland Defense and Security (2600)**

1. Curriculum Number: 691
2. Curriculum taught at NPS or Civilian Institution: NPS
3. Students are Fully Funded or Partially Funded: Fully Funded
4. Curriculum Length in Months: 15
5. APC Required: 265
6. The officers must have the following knowledge/skills:

ESR I. Basic Graduate Level Skills

- (1) Conduct Research: Assemble information from the full range of data sources to understand international political, economic, and military issues.
- (2) Analyze Problems: Frame issues as research questions; logically combine evidence and theory to analyze and explain international political, economic, and military developments; and formulate innovative solutions to strategic problems.
- (3) Communicate Information: Clearly summarize large quantities of information and persuasively present positions and courses of action using a broad range of verbal and written communications formats, including short oral arguments, visual briefs, policy memos, position papers, and comprehensive student theses.

ESR II. General Political Science, International Relations, and Security Studies

- (4) International and Comparative Politics: Understand international relations theories, including realist, liberal, and cultural paradigms; the conditions and world views that shape state interactions in the international system; the history of modern nationalism and the state system; and the roles of domestic politics, non-state actors, and transnational social movements in shaping international politics.
- (5) International Economy: Understand the economic factors that shape the international security environment, including the economic dimensions of national security policy and the ways in which economic policies and interests affect military strategy and force structure.
- (6) International and Military History: Grasp the principal causes of war in the modern era, and understand the political, technological, economic, and other

influences that have governed its conduct; understand the social, political, economic, and cultural forces that have contributed to periods of stable peace; and analyze relations between states, including negotiations of peace settlements, military alliances, arms limitation agreements, economic arrangements, and human rights accords.

- (7) International Organizations: Understand the history of international organizations and their role in world politics, including international mediation and negotiations, formal and informal security arrangements, treaty regimes, and the role of international institutions and non-governmental organizations in peacekeeping and humanitarian operations.
- (8) U.S. Security Policy and Strategy: Understand how U.S. national security policy and strategy are formulated. Understand the roles of nuclear forces in the security policies of the United States and other nuclear powers; U.S. nuclear force acquisition, planning, deterrence policy, and employment concepts from the Second World War to the present; and the role of nuclear weapons in alliance politics and international relations.

### ESR III. Homeland Security and Defense

- (9) Analytical Skills: Graduates will be able to logically combine data and theory to analyze and explain political, economic, and military events in the context of the Department of Homeland Security. Students will demonstrate writing, briefing, and computer skills in preparing and presenting their findings.
- (10) National Security Issues: Graduates will be aware of the economic, political, social, and military characteristics of homeland security, homeland defense, and national security issues. These issues include: intelligence gathering and information sharing, *posse comitatus*, and the interaction of law enforcement with military command
- (11) Critical Infrastructure Vulnerability: Graduates will be familiar with the full range of critical infrastructure sectors within the United States. They will know what their vulnerabilities are, and how to "harden" the critical nodes in each sector. Particular emphasis will be placed on networked infrastructure and the protection of critical nodes.

- (12) Threat Analysis: Graduates will learn about domestic and international terrorism as they pertain to homeland security, as well as plans and capabilities to respond to such threats at the state, local, and federal levels.
- (13) Civil-Military Relations: Graduates will understand the field of civil-military relations as it applies to homeland security within the framework of the U.S. Constitution and the history of American civil-military relations. Students will be able to identify key players in homeland security at the various levels of government within and beyond the DoD, including the Department of Homeland Security, Northern Command, FBI, CIA, etc.
- (14) Law Enforcement and the Judicial System: Graduates will understand the interface between domestic law enforcement, state and local police, emergency response teams, military support of civilians, and investigations by various agencies such as the U.S. Postal Service, etc. Graduates will know the roles and responsibilities of various law enforcement agencies. Finally, graduates will understand how the judicial system interfaces with the military, at the state and local levels.
- (15) Intelligence in Homeland Security: Graduates will understand the role of intelligence in defense of the homeland, including the restraints imposed upon intelligence-gathering within the United States. Graduates will recognize what can be learned from military intelligence and applied to homeland security. Graduates will understand the complexities of information gathering, analysis, and sharing in the context of homeland security.

Approved:  27 MAY 15  
 Director, Strategy and Policy  
 Division (OPNAV N51) Date

Approved:  SEP 30 2015  
 President, Naval Postgraduate School Date

Final Approval:  25 Nov 2015  
 Director, Total Force Manpower,  
 Training, and Education Date  
 Requirements Division (OPNAV N12)